

SCHOOL PROFILE 2016-2017

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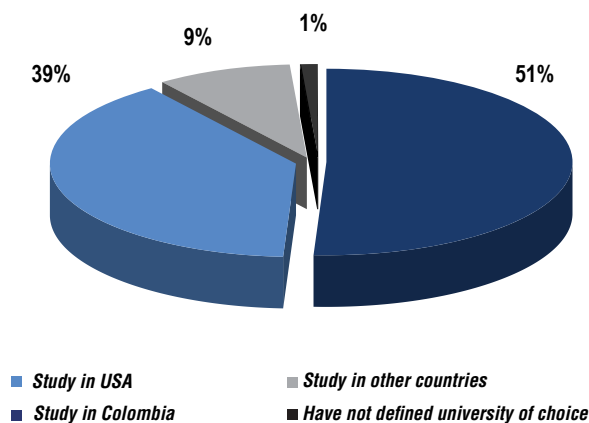
GENERAL CHARACTERISTICS

Colegio Nueva Granada is a private, co-educational day school founded in 1938 to provide students (K4- 12) with a U.S.-oriented, college-preparatory education. CNG is accredited by the AdvancED/Southern Association and the Colombian Ministry of Education. The school year begins in August and ends in June, and the enrollment as of August 2016 is 1745. The student body is international consisting of 49% Colombian, 12% U.S., 22% dual (U.S.-Colombian), 6% dual (other-Colombian) and 10% from 31 other countries. **All classes are taught in English** except Colombian social studies and Spanish. The average class size in High School is 13, and the maximum class size is 23 by policy. **CNG does not provide class rank.**

HIGH SCHOOL STUDENT BODY

Currently, there are 466 students enrolled in the high school, grades 9-12. The Senior class numbers 122, the Junior class 110, the Sophomore class 123, and the Freshman class 111. Both the U.S. High School and the Colombian Bachillerato program of study are offered. Students graduate with the U.S. High School diploma. Additionally, eighty-eight percent (88%) of the Class of 2016 received a Colombian Bachillerato diploma as well. Ninety-nine percent (99%) of graduates go on to university studies.

CLASS OF 2016 UNIVERSITY ENROLLMENT DATA

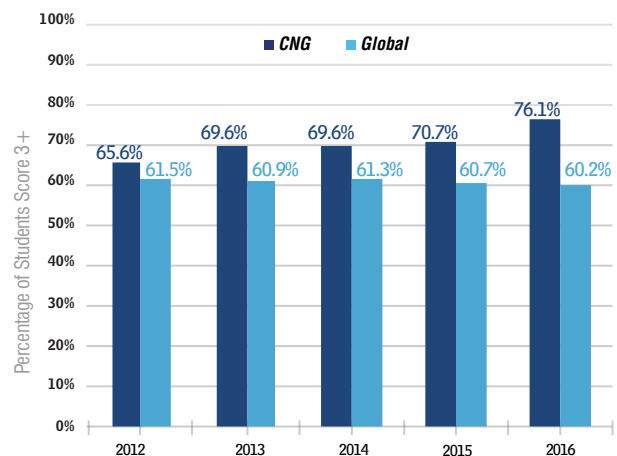


Of the class of 2016, 9% chose to defer their college entrance either for a semester or a year.

CURRICULUM

Courses at CNG are college preparatory. CNG consistently places in the highest category, A+, in the ICFCES SABER 11 exam, the Colombian national exit examination. Formal Advanced Placement courses are offered in 26 subjects with PreAP (Honors) courses offered in 23 subjects. The number of AP courses each student can take depends on the schedule and acceptance by the AP teacher. AP subjects include English Language & Composition, English Literature, Seminar, Research, Calculus AB, Calculus BC, Computer Science, Statistics, Biology, Chemistry, Environmental Science, Physics C, Comparative Government, Human Geography, Macro Economics, Micro Economics, Psychology, U.S. History, World History, Art History, Studio Art 2D, Studio Art 3D, Studio Art Drawing & Painting, French Language, Spanish Language, and Spanish Literature.

CNG & GLOBAL AP PASS RATES 2012-2016



CNG is one of the two international schools in Latin America that has achieved five or more Highly Functional ratings under the seven-standard protocols. As a result, CNG was invited to become a Schools of Excellence candidate, the newest and most rigorous SACS/AdvancED protocols.



Seventy-four percent (74%) of students in grades 10-12 are enrolled in one or more AP class. During the 2015-16 school year, CNG students took 622 AP Exams. The percentage of students with scores of 3 or higher for CNG in 2015-2016 was 76.1%. The global average for this same year was 60.2%. These scores are reported on the transcript unless parents or students choose otherwise. In addition, 87 CNG students received *AP Scholar Awards*, of whom 29 received the *AP Scholar with Distinction Award*, 14 the *International Diploma*, and 24 the *AP Scholar with Honor Award* from College Board. CNG is in its second year piloting the AP Capstone Program.

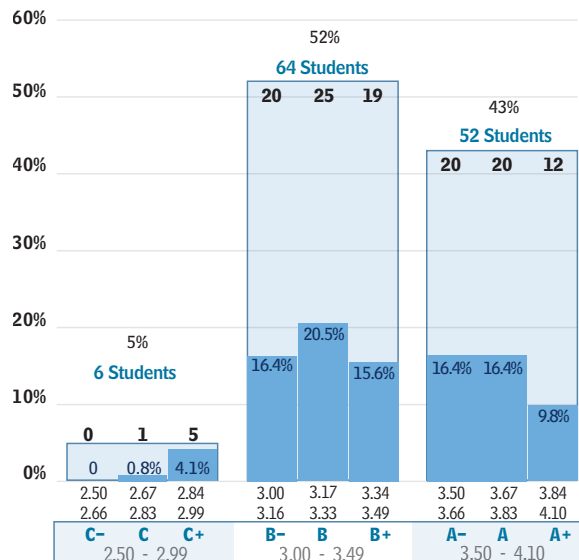
MID 50% SAT SCORES FOR THE CLASSES OF 2014, 2015, 2016

YEAR	CRITICAL READING	MATH	WRITING	NUMBER OF TEST TAKERS
2014	470 - 600	500 - 620	460 - 570	109
2015	480 - 600	520 - 600	460 - 580	99
2016	490 - 590	510 - 620	470 - 590	107

* 80% of our students are non-native English speakers.

* 5% of our students receive learning support services in High School.

GRADE DISTRIBUTION CLASS OF 2017



GRADING POLICY	
4.0 - Advanced - Able to demonstrate advanced knowledge and/or skills that were taught	A: 3.50 - 4.10
3.0 - Proficient - Able to demonstrate proficient knowledge and/or skills that were taught	B: 3.00 - 3.49
2.0 - Basic - Able to demonstrate basic knowledge and/or skills that were taught	C: 2.50 - 2.99
1.0 - Below Basic - Unable to demonstrate basic knowledge and/or skills that were taught.	D: 2.00 - 2.49
	F: 0.00 - 1.99

* 0.3 weighting is added to the final semester PreAP and AP course grade.

+ In addition to the academic grade, students receive a Life Skills (LS) grade, which indicates the student's consistency in demonstrating integrity, respect, high expectations, and community welfare.

STANDARD SECONDARY ACADEMIC SEQUENCE BY CURRICULAR AREAS

Departments	Grade 9	Grade 10	Grade 11	Grade 12
ENGLISH LANGUAGE ARTS	English 9 PreAP English 9	English 10 PreAP English 10	English 11 AP English Electives / Advanced Comp. and Conferencing	English 12 / AP Research
SPANISH LANGUAGE ARTS	Spanish as a New Language Español 9 PreAP Literatura 9	Spanish as a New Language Español 10 PreAP Literatura 10	Spanish as a New Language Español 11 PreAP Literatura 11	Spanish as a New Language AP Spanish Language 12 Español 12 AP Spanish Literatura 12
MATH	Algebra I Geometry PreAP Geometry PreAP Geom. Acc	Geometry Algebra II PreAP Algebra II PreAp Algebra II Acc	Algebra II Pre-Calculus PreAP Pre-Calculus PreAP Pre-Calc Acc	Pre-Calculus Calculus Probability & Statistics AP Calculus AB AP Calculus BC
SCIENCE	Biology PreAP Biology	Chemistry PreAP Chemistry Conc.PhyScience I or II	Physics Pre AP Physics Conc.PhyScience I or II	Science Electives
SOCIAL STUDIES	Global Issues PreAP Global Issues	SS Elective AP World History	AP Statistics SS Elective	SS Elective
SOCIALES FOR BACHILLERATO STUDENTS	Sociales 9 PreAP Sociales 9	Sociales 10 PreAP Sociales 10	Sociales 11 PreAP Sociales 11	Sociales 12 PreAP Sociales 12
FINE & PERFORM. ARTS OR MODERN LANGUAGE	2.0 credits from among Fine & Performing Arts electives or Modern Language (French/Mandarin)			
PHYSICAL EDUCATION	PE & Health 9/10	PE & Health 9/10	1.0 credit from among PE electives	
TECHNOLOGY	Computers & Careers 9	0.5 credit from among Technology electives		
AFFECTIVE EDUCATION	1.0 credit from among Affective Education electives			
ELECTIVES	5.5 credits from among electives in any department			

- Boxes shaded in gray are taught in Spanish. *Sequence modified when student learning needs warrant it.

- CNG uses the PreAP designation to indicate Honors-level classes.

SOCIAL SERVICE

High School students must complete a minimum of 80 hours of social service as a requirement by Colombian law and as an expectation of CNG in order to graduate. The Social Service Department coordinates a variety of programs, empowers our students to be citizens of leadership and of service to others by participating in well-run volunteering programs, and supports students in becoming social entrepreneurs as they develop their own social action projects. Our core programs are centered on offering the *Colegio Fundación Nueva Granada* community, our sister school, opportunities to attend after school or Saturday enrichment clubs, and the Adult Continuing Education program for adults from underserved communities looking to obtain their Elementary and Middle school diplomas. Students with continuous commitment to social service programs are recognized with 'Outstanding in Service' and 'Passionate in Service' awards. HS students gave back 18,668 community service hours during the 2015-2016 school year.

CO-CURRICULAR ACTIVITIES

Colegio Nueva Granada offers numerous opportunities for students to participate in athletics, visual, and performing arts, community service options, student organizations, and academic clubs. Among the most popular activities are the Model United Nations, Student Council, National Honor Society, our many varsity teams, Spanish and English theater productions, the yearly Uncoli Art Festival, *Com(m)unicate*, *Like*, *Literarily* and *IDEAS* magazines, Engineering and Robotics, Co-Eco, the Ambassadors group, and Young Entrepreneurs Society. CNG participates in both national and regional Math and Physics Olympiad competitions every year. The math competitions involve approximately 160 schools around the country. CNG usually ranks in the top five at all three school levels.

CLASSROOM WITHOUT WALLS

Each year, all CNG students and teachers step outside the classroom for week-long experiential learning activities focused on the CNG vision of "educating the mind, strengthening the body, and developing character for leadership and service in the world of today for a better tomorrow". In addition to physically challenging activities, a focus on character building, and participation in a service-learning component, all students are

expected to apply what they have been learning in the classroom to a real-world, interdisciplinary context. Students who attend the trip are given 0.5 elective credit.

SENIOR INDEPENDENT STUDY (SIS)

The SIS project is the culmination of a student's lifetime of learning, and it reflects one or more of the following values: character, creativity, real-world problem solving, communication, teaming and/or leadership. The SIS stimulates personal growth and creativity based on a pragmatic application of each student's unique passions, knowledge, and skills. Projects often have a strong emphasis on service learning and students are challenged in their SIS projects "creating a better tomorrow." To this end, students pursue a career, personal, social, or academic interest throughout their senior year, producing a final product presented to the CNG community in May.

ACADEMIC SUPPORT SERVICES

CNG meets the needs of students with varying exceptionalities in an inclusive environment. In the High School, students receive multi-tiered support based upon their individual needs. Students may be placed on an Individual Education Plan or an Individual Accommodation Plan depending on their needs. Most of the High School students with individualized plans enroll in an elective course called Learning Lab, where the Strategic Instruction Model (SIM) is used to teach students study skills and specific strategies to help them be more successful in school and beyond. A co-teaching model is also used to support students on individualized plans. In these classes, a special education teacher and a general education teacher work as partners in order to provide scaffolding, support, and accommodations to meet student needs. For students with more significant needs, there is a Resource Room where they receive their Language Arts, Mathematics, Life Skills, and Social Skills courses. These students attend general education classes utilizing a modified curriculum with the assistance of an Inclusion Teacher. High School students have the opportunity to offer social support to students on modified curriculums by being part of the Peer Support Network.

By policy, Colegio Nueva Granada discloses suspensions and serious or grave discipline issues during high school when asked by colleges on application forms.

CNG'S MINIMUM GRADUATION CREDIT REQUIREMENTS

BACHILLERATO Diploma		HIGH SCHOOL Diploma	
English Language Arts	3.0	English Language Arts	4.0
Spanish Language Arts	4.0	Spanish Language Arts (preferred) <i>If not possible, another World Language may substitute.</i>	3.0
Mathematics	4.0	Mathematics	4.0
Science	4.0	Science	4.0
Social Sciences & Sociales	3.5	Social Studies	3.5
Fine & Performing Arts / Modern Language	2.0	Fine & Performing Arts / Modern Language	2.0
Physical Education & Health	3.0	Physical Education & Health	3.0
Technology Education	1.0	Technology Education	1.0
Affective Education	1.0	Affective Education	1.0
Capstone Concentration Course	1.0	Concentration Capstone Course	1.0
Senior Independent Study	1.0	Senior Independent Study	1.0
Electives	5.5	Electives	5.5
Total Credits	33.0	Total Credits	33.0
Social Service Hours	80	Social Service Hours	80

- Students take 4.0 credits per semester, 8.0 credits per year.
- Classes are 85 minutes long, four per day.

COLLEGES & UNIVERSITIES ATTENDED BY CLASS OF 2014, 2015, 2016

vision statement: **Educating** the mind,
strengthening the body,
and **developing** character for
LEADERSHIP AND SERVICE
in the world of today for a better tomorrow.

COLOMBIA

Universidad de Los Andes (108)
CESA (36)
Universidad Javeriana (34)
Universidad del Rosario (9)
Universidad Jorge Tadeo Lozano (4)
Universidad de La Sabana (5)
Universidad Sergio Arboleda
EAN

USA

American University (2)
Amherst College
Babson College (6)
Bentley University (5)
Boston College (7)
Boston University (5)
Briar Cliff University (2)
Brown University
Bryant University (2)
California College of the Arts
University of California at Berkeley
University of California Davis
University of California
Los Angeles
University of California Santa Cruz
The Citadel, The Military
College of South Carolina
Claremont McKenna College (2)
University of Colorado at
Boulder (2)
Colorado College
Colorado Mesa University
Columbia University (3)
Connecticut College
Denison University
Emory University (2)
Endicott College
Fairfield University (3)
Florida Atlantic University (3)
Florida Institute of Technology
Florida International University
University of Florida
Full Sail University
George Mason University
Georgetown University (5)
Georgia Institute of Technology
The George Washington University (8)
Goshen College
University of Houston
Itawamba Community College
Johns Hopkins University
University of Kentucky
Laguna College of Art & Design
Le Cordon Bleu
Louisiana State University
Loyola Marymount University

Lynn University
Massachusetts Institute of Technology
University of Massachusetts - Amherst
McFatter Technical Center
Mesa Community College
University of Miami (8)
Miami Dade College (2)
Miami International University
of Art and Design
New York University (6)
Northeastern University (5)
Northwestern University (2)
University of Notre Dame (3)
University of Pennsylvania (3)
Pennsylvania State University (3)
Purdue University (3)
University of Redlands
Rice University
Rollins College (5)
Saint Mary's College
San Diego State University
University of San Francisco
Sarah Lawrence College (2)
Savannah College of Art and Design
University of Southern California (3)
Southern Methodist University
Stanford University
Suffolk University (6)
Syracuse University
University of Texas at Austin
Texas State University
The Culinary Institute of America
The New School
Tufts University
Valencia College
Virginia Military Institute
Virginia Polytechnic Institute
University of Washington (2)
University of West Florida

OTHER COUNTRIES

ASIA

NYU Shanghai, China
University of Tokyo, Japan
Yonsei University, Korea

AUSTRALIA

The University of Melbourne

CANADA

University of British Columbia (2)
Concordia University
University of Guelph (2)
McGill University
Memorial University of Newfoundland
Ryerson University (2)
York University (2)

EUROPE

EICAR - Int'l Film School of Paris, France
ESADE, Spain
Istituto Europeo di Design, Italy
Istituto Marangoni, Italy
Amsterdam University College, Netherlands
Hogeschool Rotterdam, Netherlands
IE University, Spain (6)
Ramon Llull University, Spain

LATIN AMERICA

Universidad de Palermo, Argentina
Escuela Superior de Economía y
Negocios, El Salvador
Universidad de Puerto Rico, Río Piedras

MIDDLE EAST

NYU Abu Dhabi, United Arab Emirates (2)

UK

City University
University of Exeter
University of Glasgow
Hult International Business School (3)
University of Kent
University of Oxford

* Number in parenthesis indicates
more than 1 student attending

CNG 2016 CLASS FACTS

- \$ 4,215,448 USD in scholarships and grants to U.S. colleges and universities.
- \$ 170,162,000 Colombian Pesos in scholarships to Colombian universities.
- Four Confucius Institute full-ride scholarships to study in China during the 2016-2017 school year.
- One NCAA student athlete, one NAIA student athlete.
- Over 20,500 hours of community service completed.

